

SPAIN

Report 2008

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Hospital schools and hospital teachers

Hospital Schools

There are **near 100** hospital schools in my country.

Sometimes one school works in many hospitals: **no**

How many schools function according to this system? **None**

How many hospitals caring for children are there without a school? **None**

Hospital teachers

There are about **200** hospital teachers in my country. **Besides these hospital teachers there are voluntary teachers or organisations.**

Organisation of the Hospital Education

Which authority pays your salaries? Local, government or both?

Both, but normally local educational authorities because we have an educational system not centralized, organized in a regional way what we called “Comunidades Autonomas”

Who is your employer, state, council, municipality, hospital, other (explain)?
The Ministry of Education (in a regional or central level), in few cases it could be the hospital

Is the right to education when ill or handicapped laid down in a legal document? **Yes**

Do you know which one(s)?

- a) *Ley 13/1982 de Abril, sobre la Integración Social de los Minusválidos (LISMI)*
- b) *Real Decreto 696/1995 del 28 de Abril, de Ordenación de la Educación de los Alumnos con Necesidades Educativas Especiales*
- c) *Real Decreto de 299/1996 del 28 de Febrero, de Ordenación de las acciones dirigidas a la Compensación de Desigualdades en Educación*

Is it possible for you to summarize?

Legal documents focused on the specific rights of hospitalized children (from Primary to Secondary) to receive pedagogical attention by professionals of education in order to achieve the own and normal school level. The idea to develop home education for ill children is also developed in the last years. It is important to add that Spanish education law is based on the total inclusion for pupils with special needs.

Are there new developments in your country concerning the educational care of sick children and adolescents? If yes, which is the current development?

Two tendencies:

First: the development of home schooling made by hospital teachers or by teachers that work specially in a center focused only in home education.

Two: the increase of psychological illness among children and the lack of institution for that

Subscription of HOPE members

- I centralise the subscription for HOPE: **YES**
 - I send the total amount of the subscription to the treasurer and transmit the member's list to the treasurer and the secretary by 1 September: **YES**
 - The fee (15 Euro per person) is **regarded as too high. NON**
- Other remarks **We asked 20 Euros for individual and 35 € for collective members**

Looking for new HOPE members

- It is **difficult** to find new HOPE members: **YES**
- It is **not difficult** to find new HOPE members. **It depends on situations (for example when a seminar or a course about the topic are planned is easier to have new members unexpected)**
- The amount of HOPE members has **increased** during the last two years. **NON**
- The amount of HOPE members has **decreased** during the last two years. **Not too much**
- Membership varies with the contents of the European Days of Congresses. **YES**
- In my country there is **interest** in the work of HOPE. **YES, but not so high.**
- In my country there is **little of less interest** in the work of HOPE. **It could be also**

true. of course, specially for all the teachers that don't want to join us.

- Some members are working in the network/ateliers of HOPE. **YES**
- It is **difficult** for members in my country to find money to attend seminars, the European Days or Congresses. **YES**
- It is **not difficult** for members in my country to find money to attend seminars, the European Days or Congresses. **Obviously, sometimes, some of them look for money.**
- How can people in my country be supported to find funding? **I don't know exactly, sometimes by the Ministry, the hospital, by their own ...**
- Other remarks: **Is very difficult to motivate members or new members because Spanish teachers in general, don't speak European languages. The new Web is mainly in English, is complicated so it is very difficult to find information**

Dissemination of information

- I spread information by mail/letters and digitally: Letters by ordinary mail and only some times by e-mail
- I spread information during meetings of the national organisation(s): **YES**
- I or members of HOPE in my country have sent articles and/or information to the editor of the Newsletter of HOPE during the last two years: **YES**
- **I don't have difficulties** contacting HOPE members in my country
- I include the flyer of HOPE, and the homepage of HOPE in the information package: **YES**
- The new Newsletter of HOPE, edited per country, **has interested the members: YES**
- Other remarks: **the main way of contact for Spanish members is the Newsletter that we translate in Spanish but this is really a hard work that takes a lot of time and for this reason we are always late in sending it to our members**

We don't have any national organisation the only organisation in this field is HOPE. Teachers in Spain have some contacts but only in a local or regional aspect

Comenius or other projects in your country

New Technologies (Atelier 3)

Candidate for the Board of HOPE

Nobody

Other remarks or themes you like to discuss during the Committee Meeting in Tampere, June 2008

The possibility to have a Web not only in English and easier to manage