

ATELIER 9

INTEGRATION/PUPIL TRACKING PROJECT

Principles

- Each school tracks three pupils before June 3
- Aim to encourage pupils to say more than a minimal statement in response to questions ie: offer prompts
- Each response has to be written but it would be good to support this with recorded/videoed/visual responses. To make the presentation/exhibition in Rome more interesting.

BEFORE.

Teacher: How is he managing in school?

Child: How do you feel about school?

DURING:

Teacher: How is he managing in school?

Child beginning: How do you feel right now when you are in school?

Child end: How do you feel right now when you are in school?

AFTER:

Teacher: How is he managing in school?

Child after one month back: Is it difficult being back in school?
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NOTE Your initial contribution to the group of information about ONE child showing your process of before, during and after, does NOT have to follow the above model. Just let us have your information.