

WHY IS THIS SO IMPORTANT?

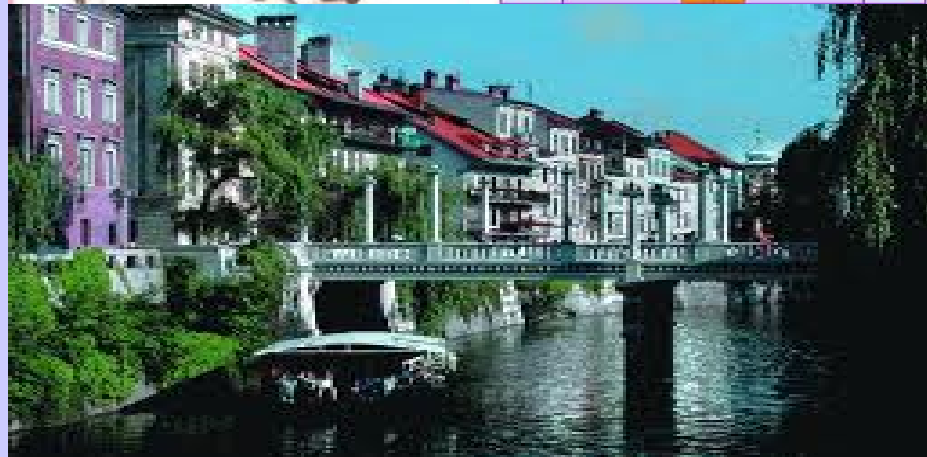
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Slovenija
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RESOURCES

EXPERIENCES
(Ledina
Hospital
School
Ljubljana
Slovenija)



1988
HOPE



WHAT WILL BE DISCUSSED?

- Why is teamwork important for a sick child?
- What kind of teamwork is important?
- Why is teamwork important for a teacher of sick children?
- Why is teamwork important for schooling of sick children in general?

**REPETITIO EST MATER
STUDIORUM.**

What we are talking about?

1. multus (Latin) - many, abundant →

multidisciplinary team - team, in which there are several people representing different professions and they try to work toward common goal.

2. inter (Latin) - to each other, one after the other →

interdisciplinary team - team of people from different disciplines, try to work toward their common goal, one after another

3. intra (Latin) - within →

intradisciplinary team - team of people from different professions and disciplines who work together toward common goal in a way to find one with another the best solutions

WHO?

IN THE HOSPITAL

doctor

other medical staff

hospital psychologist

hospital social worker

teacher for special
needs

hospital teacher/
teacher for sick
children

IN SCHOOL

principal

teachers who teach the pupil

school psychologist

school social worker

school teacher for special
needs

teacher for special
needs

hospital teacher/
teacher for sick
children

HOW?

By working together, based on

- respect for all team members,
- respect for the individual disciplines,
- respect for the autonomy of others (disciplines and members),
- equality of team members,
- equality of the individual disciplines,
- autonomy and competence of all team members,
- autonomy and competence of individual disciplines,
- responsibilities of all team members (good work).

Common, equal, respectful, responsible, professional searching in order to find the best solution for a sick pupil with a mix of knowledge of all disciplines - working in intradisciplinary team

WITH WHOM?

With pupils,
their parents.

WHY?

Because of the benefits to the sick pupil:

- continuous education
- self esteem
- confidence
- social inclusion
- academic performance
- life competences
- inclusion in his/her school/life (**inclusive process**)

Known. Clear. Simple as that.
Easy?



WHAT IS GOOD TO KNOW?

All members of the team, together with the parents and the pupils themselves, are striving for the same goal - that sick pupil would have a normal life, as much as possible.

But WE ALL ARE sometimes

- ❖ worried,
- ❖ afraid,
- ❖ do not always know, how to proceed,
- ❖ sometimes we stuck.
- ❖ And sometimes we are unable to go further.

Therefore we are working in an **INTRAdisciplinary team**

- ❖ where we help each other,
- ❖ where we encourage each other,
- ❖ where we motivate each other,
- ❖ where we are not alone.

HOW?

By working together, based on

- **respect** for all team members,
- **respect** for the individual disciplines,
- **respect** for the autonomy of others (disciplines and members),
- **equality** of team members,
- **equality** of the individual disciplines,
- **autonomy and competence** of all team members,
- **autonomy and competence** of individual disciplines,
- **responsibilities** of all team members.

Common, equal, respectful, responsible, professional searching in order to find the best solution for a sick pupil with a mix of knowledge of all disciplines.

The role of the sick pupil's teacher in intradisciplinary team

- Select the important and fundamental knowledge for the pupil (ensuring continuity of schooling).
- Find and invent the best methods and forms of teaching.
- Find the appropriate content of school work.
- Find and strengthen the pupil's strong area.
- Know how to help in areas where the pupil is weaker.
- Know the necessary adjustments and forms of support and assistance.
- Strengthen the pupil's good mood (IP).

- Know how to present the sick pupil (through his school work) to the other members of intradisciplinary team and thus significant contribute to better treatment of sick pupil in general and his better inclusion.
- Advise the parents of a sick child about education and support them.
- Advise and support the pupil's school about inclusive processes.



Money is however important.



Quality is the most important.
**INTRADISCIPLINARY TEAM
WORK →**



→ GOOD QUALITY OF EDUCATION
OF SICK PUPILS →



→ IS ESSENTIAL FOR THE
EXISTENCE OF EDUCATION FOR
SICK CHILDREN AND ADOLESCENTS
→ FOR THEIR BENEFITS
→ FOR EQUAL RIGHTS TO
EDUCATION.

