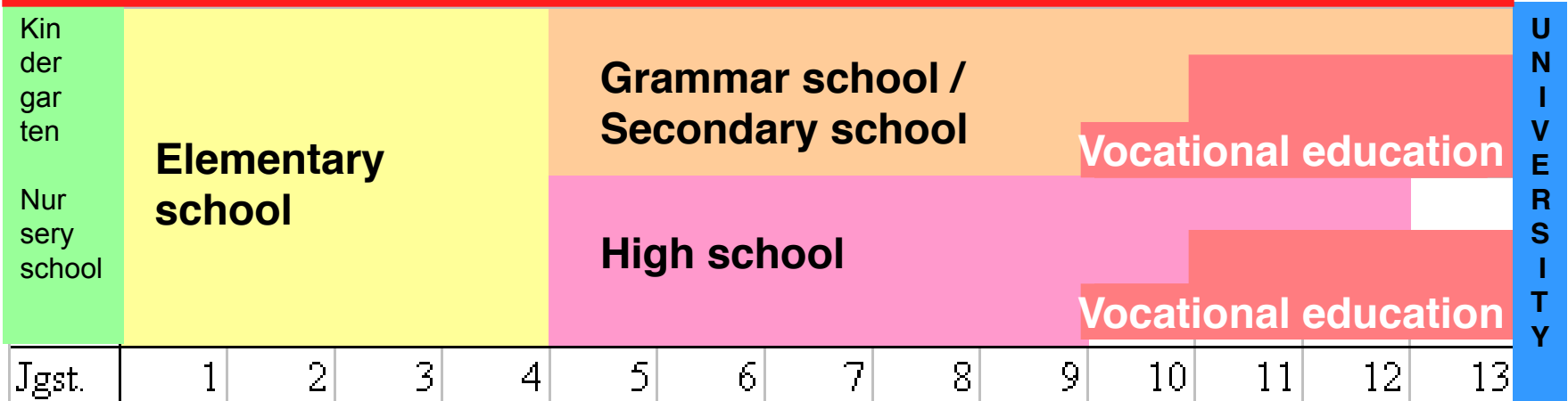


HOPE Bucharest



School system of Hamburg

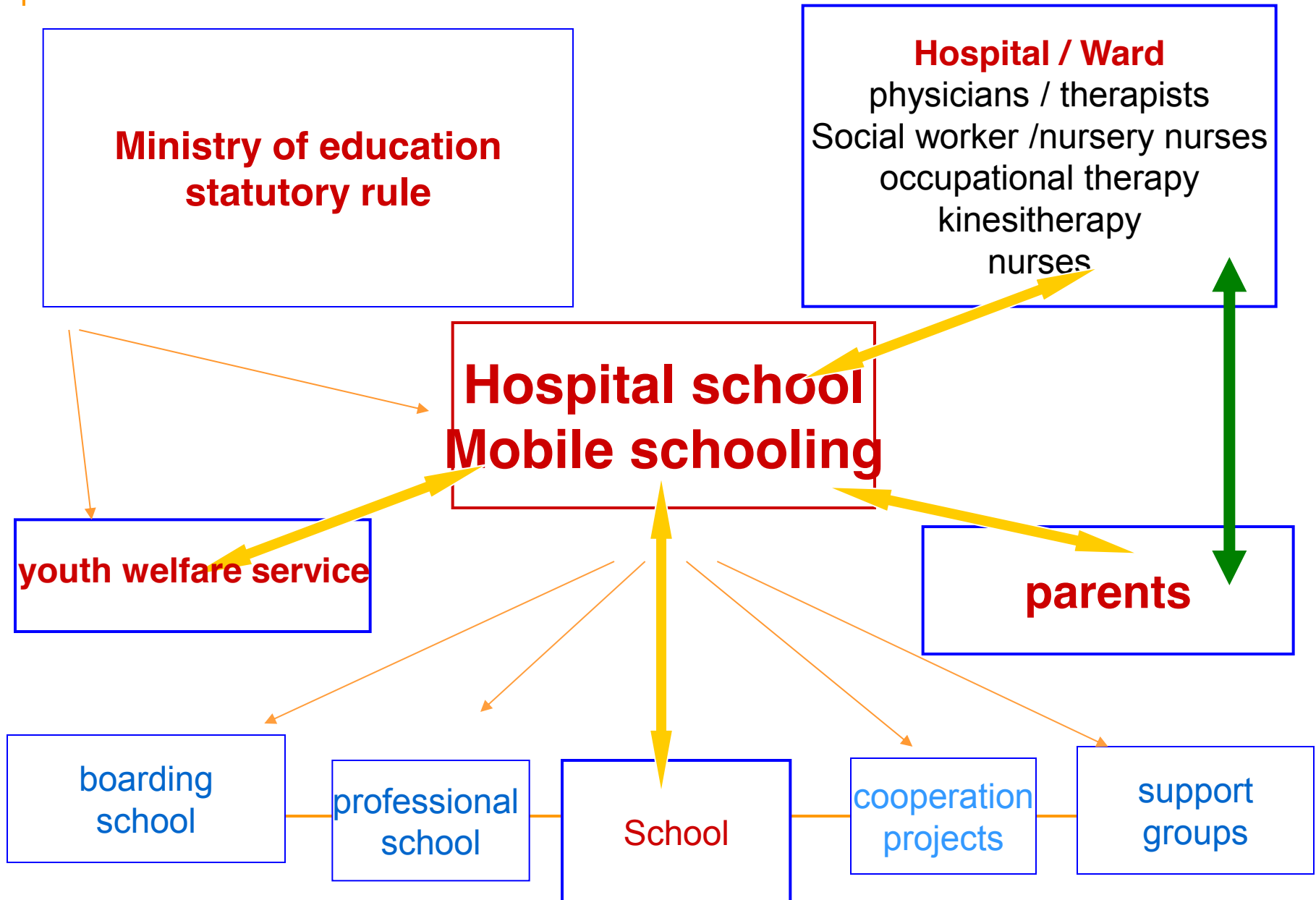
Three supra-regional educational and advisory centres for handicapped children with 1) low vision or blindness, 2) hearing-impaired or deaf, and since 2012 3) **illness and autism**



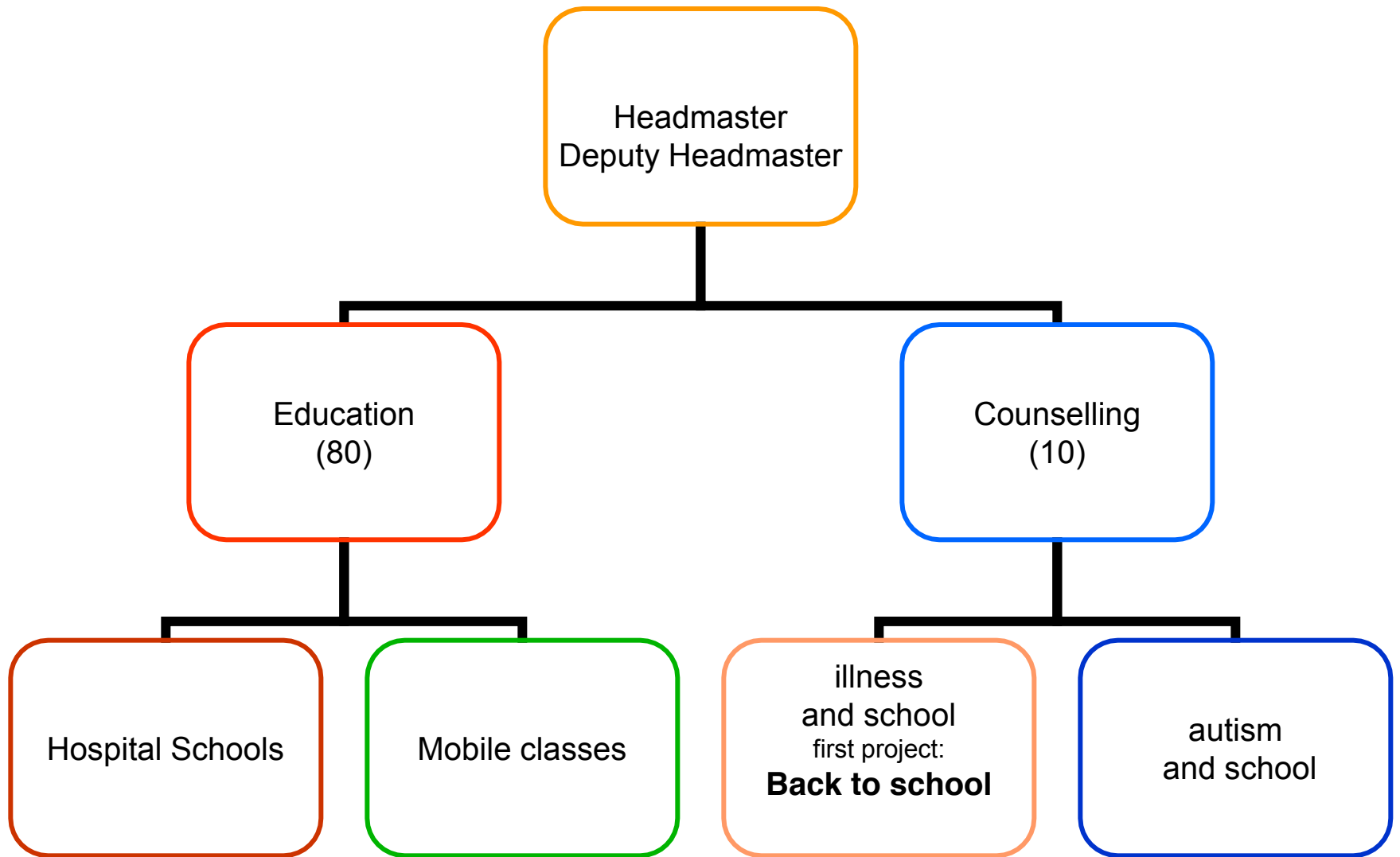
13 ReBBZ – regional educational and advisory centres - disabilities of learning, speech and behaviour

12 Special schools for mentally or physically handicapped children

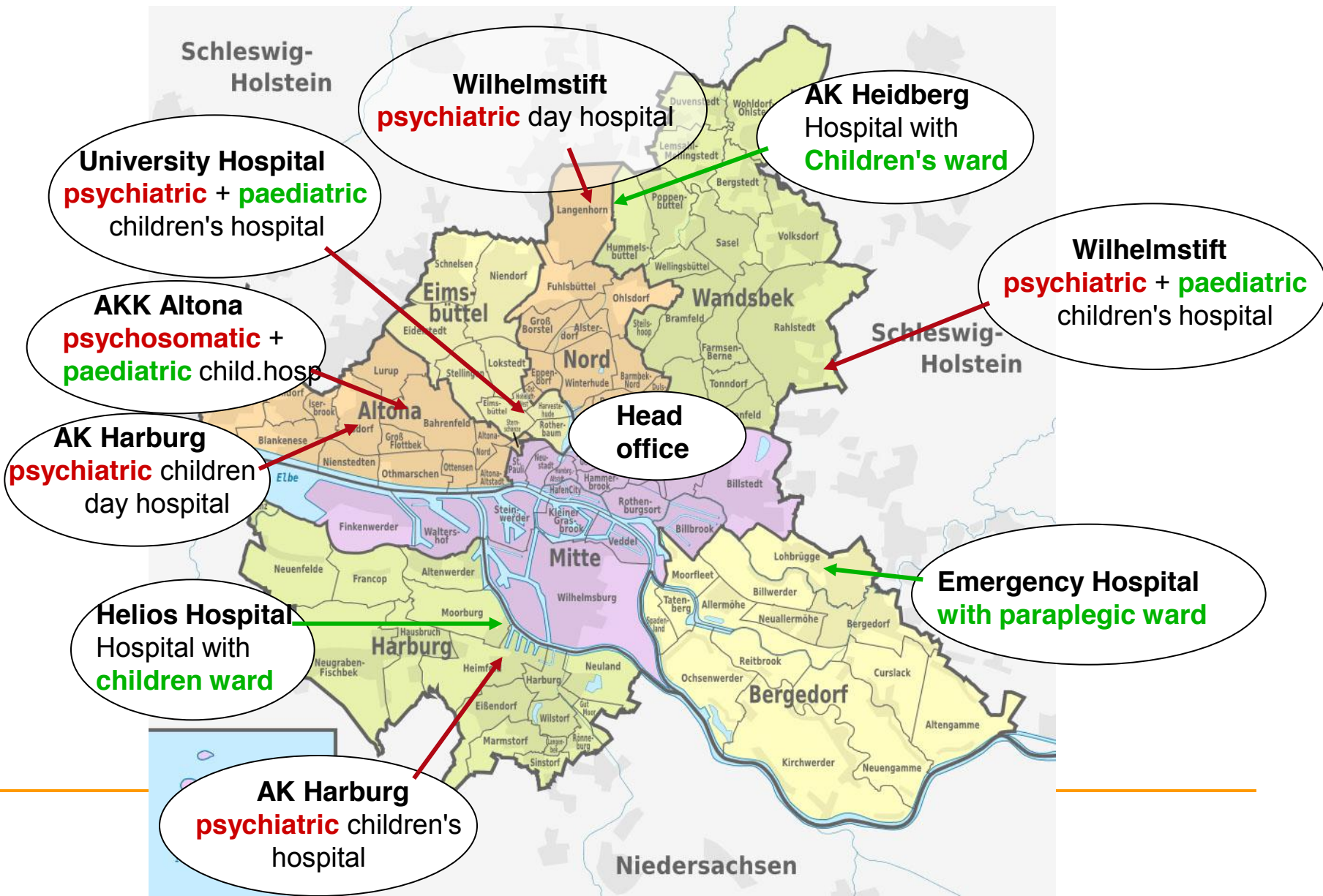
BBZ – our network



BBZ – organisation chart (November 2014)



BBZ – structure and localization



Our ultimate ambition:

(Re-)include the students back to the school
system

Help them to find their place in the class



Our offers

We have different options to help the pupils

1. In paediatric hospital schools
 2. During ambulant therapies
-
- 1) In psychiatric hospital schools
 - 2) During the transition from hospital to school
 - 3) After the stationary therapy
-

How do we realize this ambition?

Our teachers work not only in hospital schools, but also as mobile teacher.

We teach the pupils during their illness,

- when they can't go to school at all
- when they can go to school only temporarily (chronic diseases).

We accompany them as long as they need it.

We provide advice for teachers, parents and students

The Back To School -Team

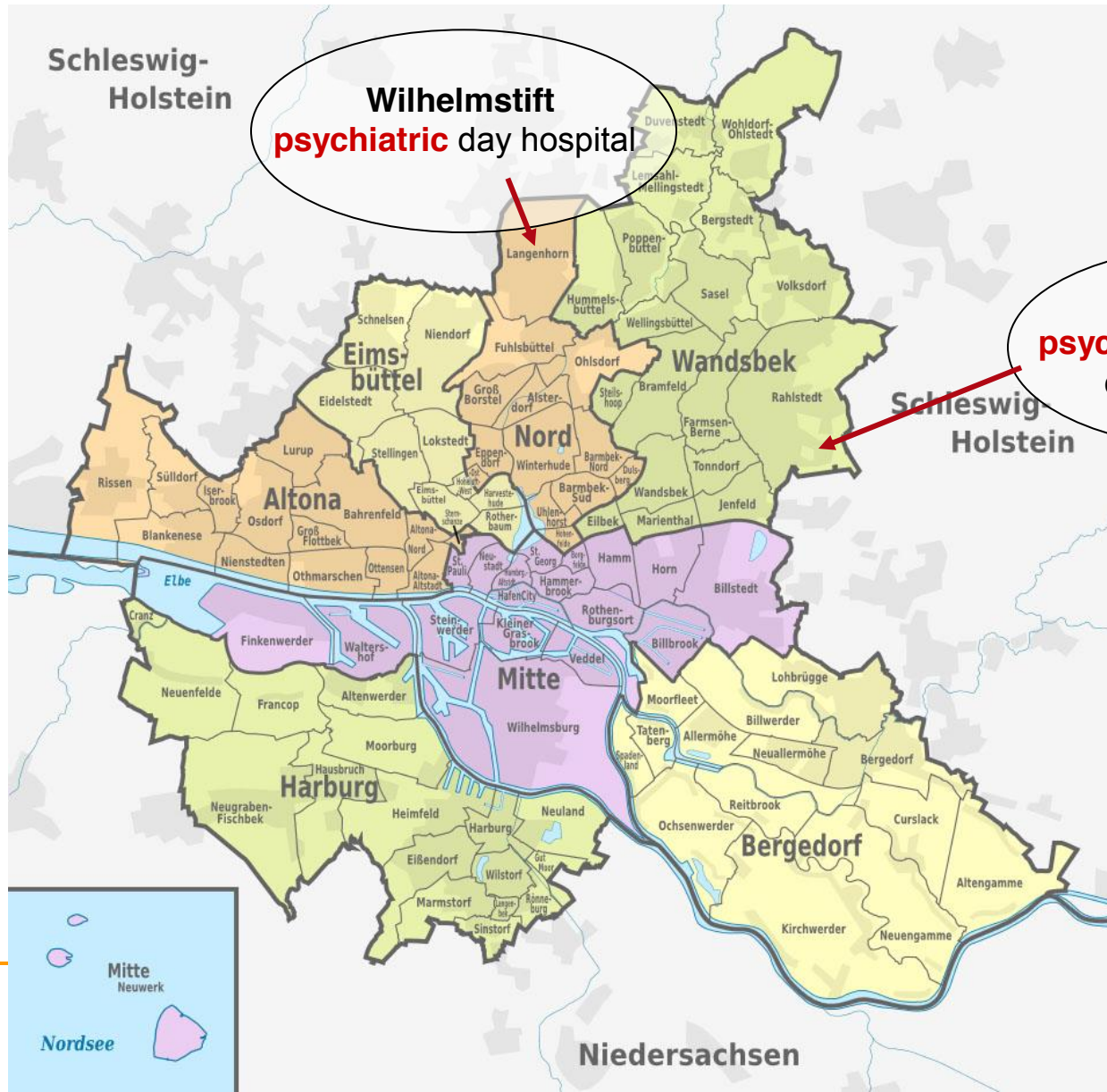
a part of:

**Educational and advisory centre for pedagogy
during illness / autism**

BBZ = Bildungs- und Beratungszentrum für Pädagogik bei Krankheit / Autismus



BBZ – Back To School - Projekt



Back To School - Team

(Re-) Integration
Counselling
Follow up care

Multi-professional Team:

- Social pedagogues
 - Educators
 - Teachers
-

The disorders „Back To School“ has to deal with mostly

Mental and behavioural disorders

- Depression, self-harm, self-injury, suicidal tendency
 - Anxieties
- often combined with:
- Frequent absences from school
 - Eating disorders: anorexia, bulimia,
 - Schizophrenia
 - Mood (affective) disorders
 - behavioural syndromes

Why we created Back To School

The transition from hospital to “the real life” could cause problems for:

- o the children
- o the teacher
- o the classmates

Therefore we wanted the children to be protected and chaperoned in the first period after the hospital –

We help them to find a new role in their class and to feel secure and welcome.

Why we created Back To School

The transition from hospital to “the real life” could cause problems for:

- o the children
- o **the teacher**
- o **the classmates**

Therefore we want to help the teachers to understand and support the pupils when they came back.

We help the classmates to understand and to accept their schoolmate after hospital - even if they behave “strangely” or avoid contact.

School and family

We also work for and with the families:

- to help the parents to understand and support their children in daily life
 - to help the teachers and the parents to understand each other
 - to help the parents in the contact with educational institutions
-

How the BTS-Team works

We work with two different proposals

- **Chaperonage**
 - **Counselling = follow up care**
-

Chaperonage

part 1

- Our Hospital teachers announce children which are in need for chaperonage after their therapy in hospital to the BTS-Team
 - BTS-Team decides which pupil they will/can support
 - The member of the team, who will be responsible, attends the round table conference at the end of the therapy
 - The visits in school usually start during the last two weeks of the therapy (2 - 4 h / day)
-

Chaperonage

Part 2

After Hospital:

- BTS chaperone two days / week
- They are in contact with
 - Pupil and their classmates
 - Teachers
 - Social workers from school
 - Parents or legal guardians
 - Youth welfare service

BTS ends when the child is able to get along in school.
The average should be +/- 3 months.

Chaperonage

Part 3

At the end of the chaperonage the members of the BTS-Team sum up the results

- the benefits / problems for child and teachers
 - the outlook
 - evaluate the results with all the actors
 - write the final report
 - hand the case over to the “follow-up care”
-

How we work

We work with two different proposals

- **Chaperonage**
 - **Counseling – follow-up care**
-

Counseling – follow up care

- After the chaperonage
- After the therapy in hospital

When the students leave the hospital the schools and parents get the BTS contact details. They are invited to call when they need advice.

Counseling – follow up care

BTS-team contacts the schools and parents in planned intervals, if they don't contact us:

- First call: after two weeks – ask if everything is o.k.
 - next call after 4 weeks, then after 6 weeks – the intervals of contact became longer
 - Last call after one year.
-

Counseling – follow up care

Exception:

The schools and / or the parents ask BTS for help.

Our pedagogues offer:

- Discussions about the problems
 - Advice
 - Visits in the school / class to get a better knowledge about the problems
 - They talk to the teachers to find solutions
 - If necessary they prepare or write an agreement to avoid disadvantage because of the medical condition.
 - They contact the parents/legal guardians
 - Organise round table conferences
 -
-

How the BTS-Team works



Results

category 1:

- Reintegration is successful (if necessary we help to find a new school to get an new start for the student).

category 2:

- Reintegration is successful but we had to deal with some problems.

category 3:

- Reintegration is difficult – is successful with modifications and reductions
- The symptoms increased, attendance in school is severely limited

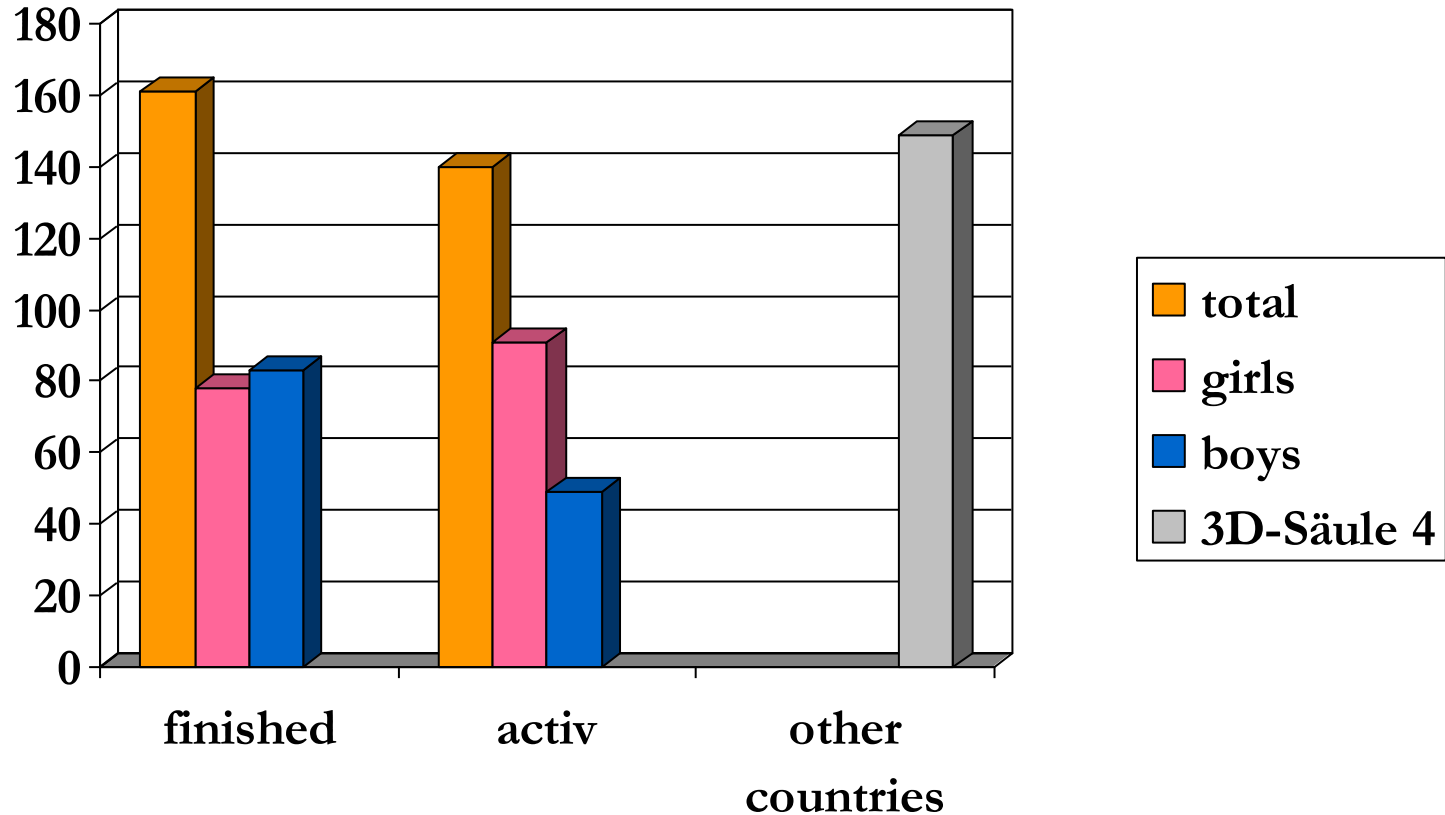
Possible solutions:

- Therapy in the hospital
- If reasonable we offer mobile classes in our head office

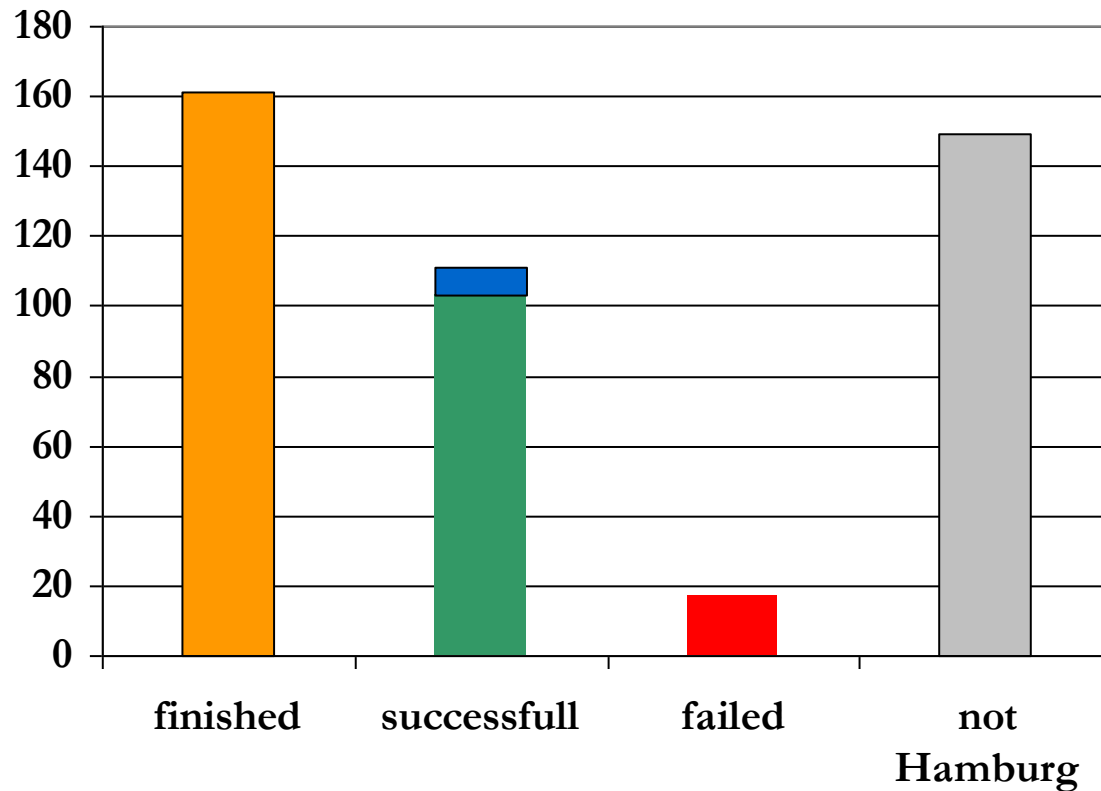
Category 4:

- Reintegration failed

Follow-up care from 2012 – Okt.2014



Follow-up care from 2012 – Okt.2014



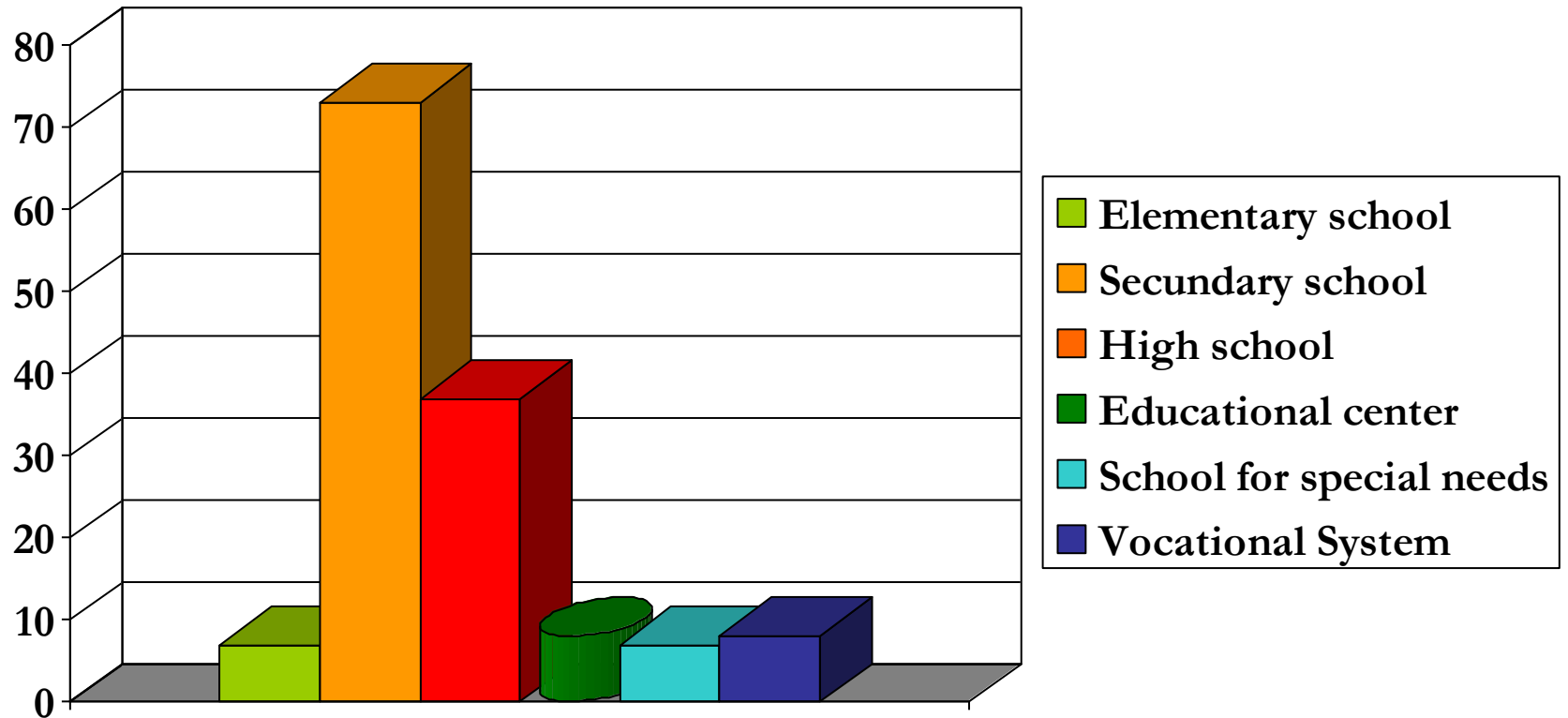
Diagnosis in october 2014 (143)

- Depression and suicidal tendencies (67)
- Anxiety disorders (25)
- behavioural and emotional disorders (18)
- Anorexia (16)
- Post traumatic syndromes (7)
- Somatic illness combined with depression (4)

Seldom

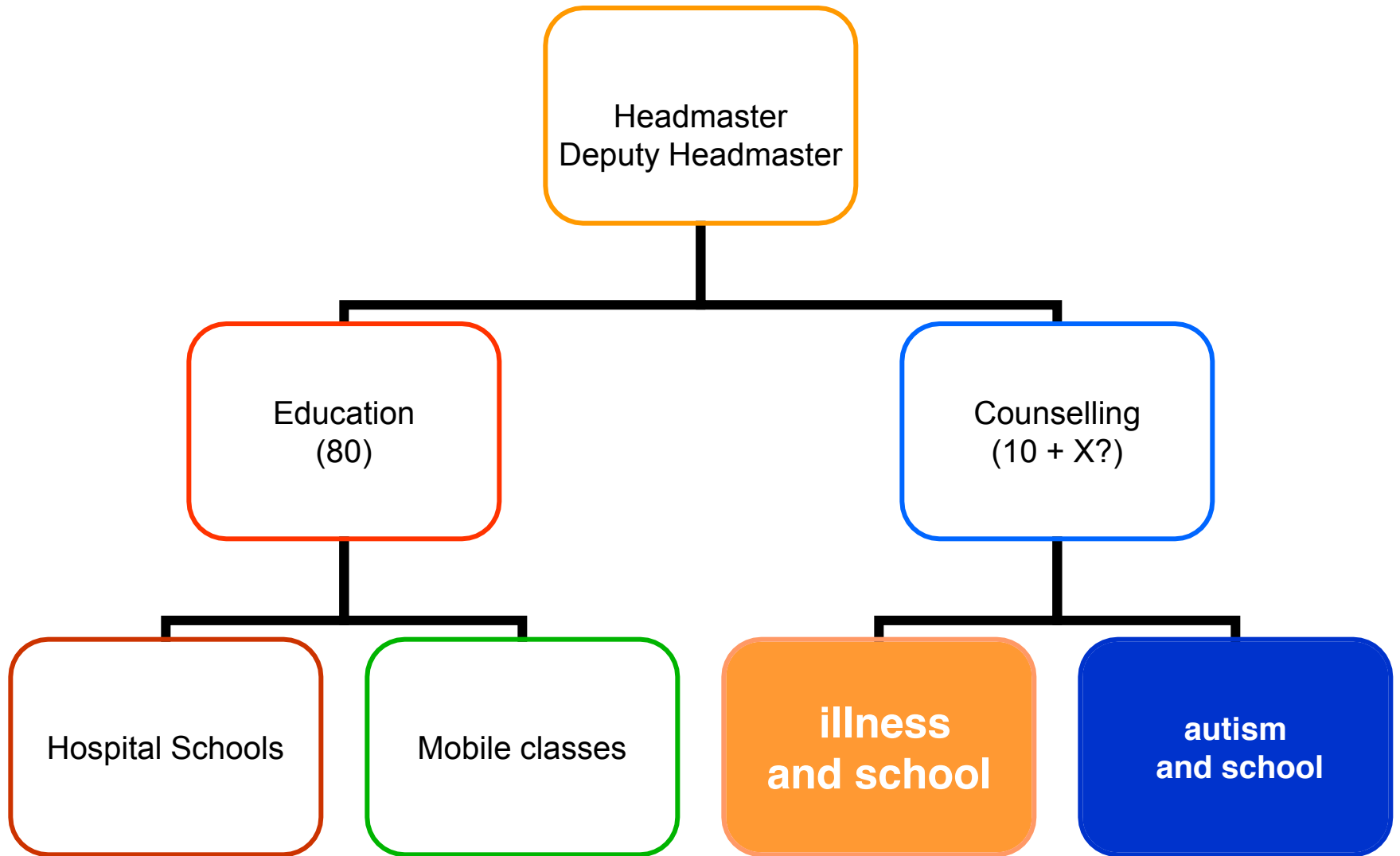
- Border Line (2)
 - Schizophrenia (2)
 - Mutism (2)
-

Schools

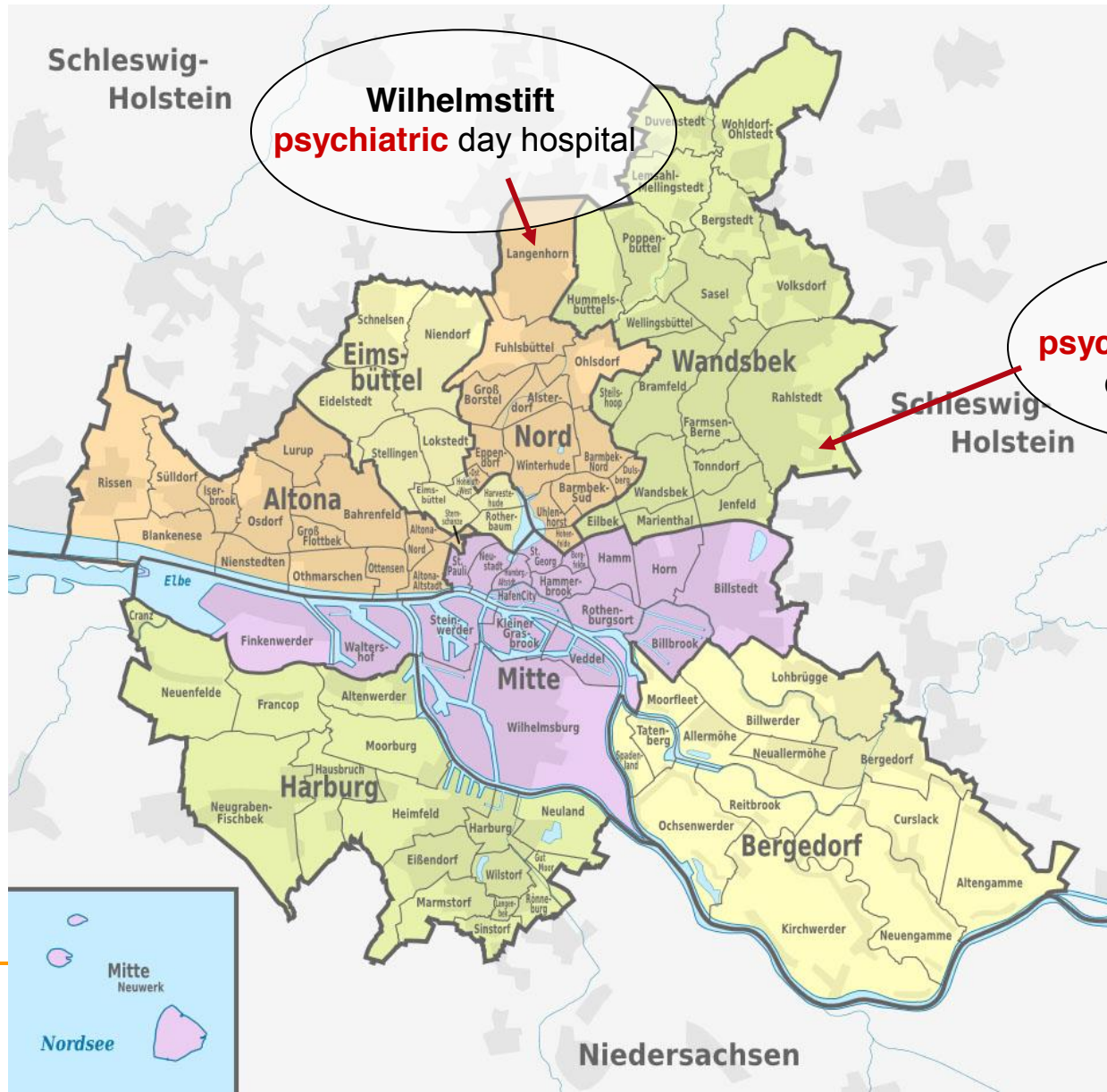


Future

BBZ – organisation chart (November 2014)



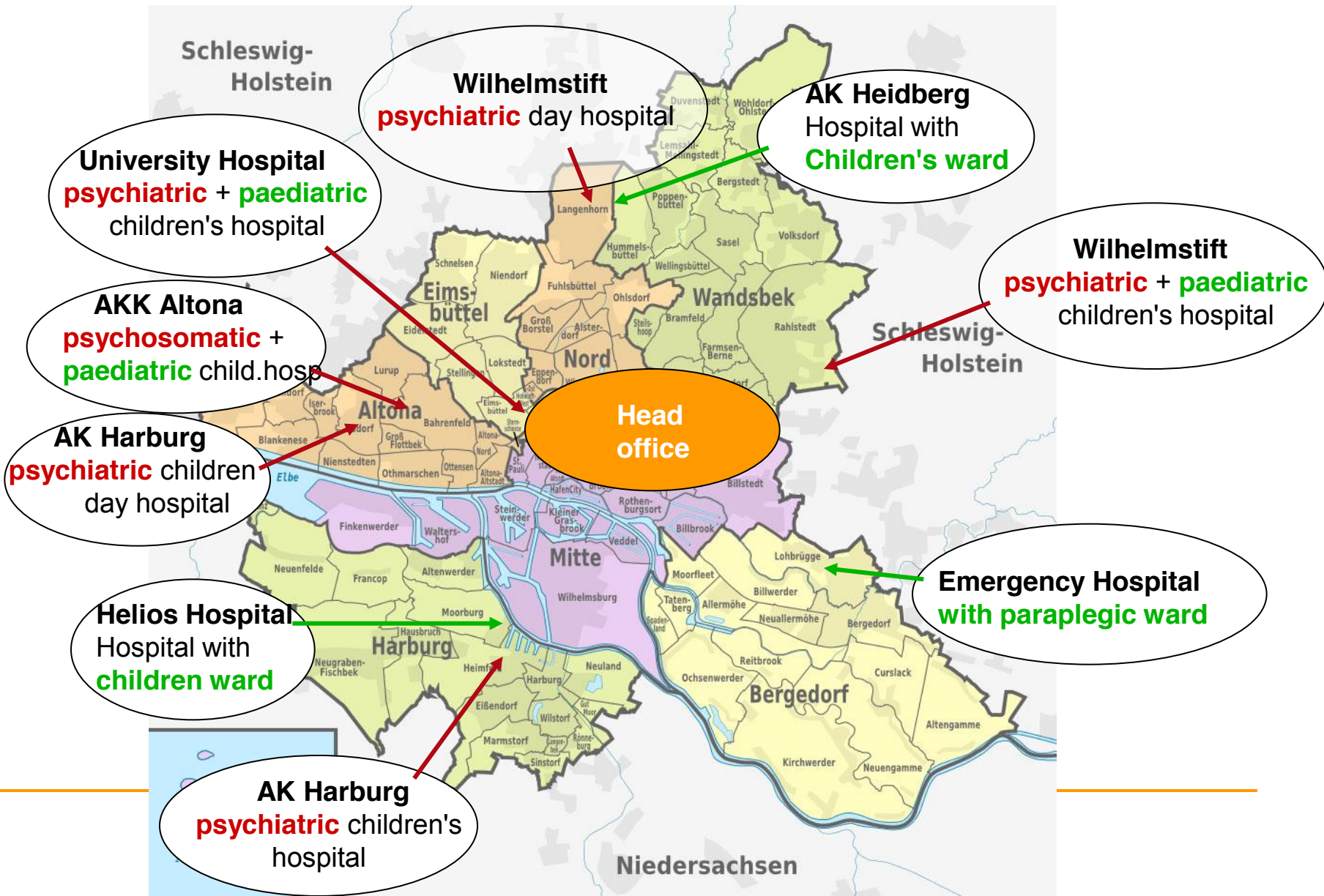
BBZ – Back To School - Projekt



Wilhelmstift
psychiatric day hospital

Wilhelmstift
psychiatric + paediatric
children hospital

BBZ – structure and localization



Future

We get the chance to build up a department of counselling.

There we will:

- organise a network to offer help and advice for schools and parents
 - organise lessons and workshops to inform teachers and students about illness and all the problems that follow in school
 - help to find agreements to avoid disadvantage
-

Thanks' for your attention

