Educational Needs for Children with Mental Illnesses

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Summary

- Mental health and children
- Education in hospitals
- What to do
- Conclusions

A logic path for the mental health problems' approach

- Noticing the problem the child seems to have (Parent, Educator, Care-giver, Child himself);
- Reporting the problem to the specialist (Physician, Psychologist);
- Defining and diagnosing the problem;
- Establishing the treatment and implementing it;
- Monitoring the intervention (ex. reactions to medication and to psychological therapy) in hospital, school etc;
- Assessing the progress of the intervention;

Tradition in date and critical critical

Types of mental health problems in children

- Attention Problems and Disruptive Behavior Disorders
- Attention-Deficit/Hyperactivity Disorder
- Oppositional Defiant Disorder
- Conduct Disorder
- Anxiety Disorders
 - Separation Anxiety Disorder
 - **▼** Generalized Anxiety Disorder
 - × Panic Disorder
 - **×** Selective Mutism
 - × Phobias

- Obsessive—Compulsive Disorder
- Posttraumatic Stress Disorder
- Mood Disorders
 - **X** Depressive Disorders
 - **X** Bipolar Disorder
- Tic Disorders
- Developmental Disabilities
 - **Mental Retardation**
 - **Autism Spectrum Disorders**
- Psychotic Disorders
- Eating and Elimination Disorders
 - **Eating Disorders**
 - **Elimination Disorders**

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Hospitalization – acute/chronic pacients

- Short term hospitalization acute (up to two weeks)
- Long term hospitalization chronic (longer than 2 weeks)

Education for children under treatment

- In ordinary schools
- At home
- In Hospitals according to Article 121/Paragraph 1/ Letters a) and f) (New Criminal Code Romania, 2014)

Education out of school - Hospitals

Department for Chronic Pediatric Patients

- Hospitalization:
 - o longer then 3 months,
 - o indicated by judge decision/ psychiatric specialist,
 - under the certitude of a psychiatric diagnosis (linked to the criminal act or equivalent)
 - the patient has preserved the ability to learn/acquire information, despite the psychiatric treatment
 - most common diagnoses: conduct disorders (all types, and associated disorders – ADHD, neuro-developmental disorders, etc)
 - Ex: Voila Hospital

Voila Hospital case

- School from first to eighth class
- 50-60 students
- In case of not enough children for one separate class, then a mixed class is made
- Teachers are specially assigned to this school
- Classes from 9.00 to 16.00.

What to do

- Clear-cut diagnosis
- Set reasonable aims
- Adjust curricula to each case
- Teach teachers to manage the specificity of the situation
- Less students in each class, compared to an ordinary class

Conclusions

- Hospital schools for children with mental help problems differ from those from other hospitals
- Their necessity is recognized by 3 Ministers (Health, Justice, Education)
- Motivation for learning and outcomes are highly dependent of pathology, associated disorders and cultural settings.
- More research is needed.