



**Ministry of Education**

**at the  
9th Congress of the European Organization of  
Teachers of Hospitals**

**with the theme**

**"Together for a better education for children and  
young patients. Preparing teachers to work in a  
multidisciplinary team in hospitals**

## **a) normative acts**

- **National Education Law no. 1/2011, as supplemented and amended**
- **Regulation of organization and functioning of special education and special integrated approved by order no. 5573 / 07.10.2011, published in Official Gazette no. 787 of 7 November 2011**
- **Methodology regarding the educational support services for children, students and young people with special educational needs in mainstream schools approved by order no. 5574 / 07.10.2011, published in Official Gazette no. 785 of November 4, 2011.**
- **Methodology for evaluation, psycho-educational assistance, educational and vocational guidance of children, students and young people with special educational needs, approved by order no. 6552 of 13 December 2011, published in Official Gazette no. 45 of 19 January 2012.**
- **Framework Methodology home schooling or the establishment of groups / classes in hospitals approved by order no. 5575 / 07.10.2011, published in Official Gazette no. 797 of 10 November 2011,**
- **Regulation on organization and operation centers County / Bucharest resources and educational assistance, approved by order no. 5555 / 07.10.2011, published in Official Gazette no. 759 of 27 October 2011.**

## **b) Curriculum**


- **Order no. 4927 / 08.09.2005 regarding the approval framework plan for grades / special education groups or table which educates students with moderate or mild disabilities.**
- **Order no. 5239 / 01.09.2008 regarding the approval framework plan for grades / special education groups or table which educates students with moderate disabled.**
- **Order no. 4928 / 08.09.2005 regarding the approval framework plan for grades / groups / special education units which educates children / students / youth with serious deficiencies, severe, profound or associated.**
- **Order no. 4920 / 22.09.2003 approving the plan educational framework for special schools which educates students with hearing impairments.**
- **Order no. 5243 / 01.09.2008 regarding the curriculum for classes / groups in special education or table which educates students deafblind / multiple sensory impairments**
- **Order no. 5236 / 01.09.2008 regarding the curriculum for special education groups - curative pedagogy that integrates students / youth with severe disabilities, profound or associated**
- **Order no. 3414 / 16.03.2009 regarding the approval of the educational framework for special education classes IX to XI, junior high technological profile.**

- **Ordin nr. 4760/26.07.2006 privind aprobarea standardelor de pregătire profesională și a curriculumului pentru unele calificări profesionale pentru învățământul postliceal**
- **Ordin 5235/01.09.2008 privind aprobarea programelor școlare pentru clasele/grupele din învățământul special sau de masă care școlarizează elevi cu dizabilități severe, profunde și/sau asociate (anexele 1-8)**
- **Ordin 5234/01.09.2008 privind aprobarea Programelor școlare pentru Terapiile educaționale complexe și integrate, realizate în învățământul special de către învățătorii/profesorii-educatorii (anexele 1-5)**
- **Ordin 5176/01.09.2008, privind aprobarea curriculumului pentru grupele din învățământul special preșcolar – pedagogie curativă, care integrează copii cu deficiențe severe, profunde sau asociate (anexele 2-11)**
- **Ordin nr. 5755/17.09.2012 privind aprobarea Planurilor-cadru pentru învățământul primar, Ciclul achizițiilor fundamentale - clasa pregătitoare, învățământ special**
- **Ordin nr. 3071/18.01.2013 privind aprobarea Conținutului educativ pentru intervenție timpurie antepreșcolară destinat copiilor cu deficiențe senzoriale multiple/surdocecitate**

### **c) strategic documents**

- **National Strategy for Sustainable Development of Romania. horizons 2013-2020-2030**
- **National Reform Programme 2014**
- **Targets assumed by Romania in education, in line with the Europe 2020 strategy.**
- **Action Plan of the Ministry of Education to ensure access to education for disadvantaged groups and promoting inclusive education from 2010 to 2014.**
- **Government Programme for the period 2013- 2016, chapter education policy.**

- **Regulate general methodology, institutional, conceptual and procedural, which made home schooling and the creation of groups / classes in hospitals.**
- **The purpose of this methodology is the organization of schooling at home, namely the creation of groups / classes in hospitals, as forms of education adapted in accordance with the law ..**
- **The purpose of schooling at home and in hospitals is to give them the students are unable mass school attendance the opportunity to achieve a level of education corresponding individual particularities premise of good social and professional integration.**
- **The beneficiaries of these forms of education adapted are children / homebound students with chronic illnesses or diseases that require long periods of hospitalization, with or without other associated deficiencies which, temporarily or permanently can not attend Mass**
- **Specifics education at home and in hospitals is the adaptation of the educational process development opportunities individual education of each child and the environment in which this process takes place**

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- **The objectives pursued by home schooling or through the creation of groups / classes in hospitals are:**
    - a) ensuring continuity of schooling, allowing the student to promote academic year in progress or participate in evaluations organized for completing a level of education;**
    - b) b) the creation and development of a good communication between the school environment and the children, students and young people schooled at home / hospital;**
    - c) c) providing the joint action of health professionals and teachers involved in the recovery and education of students.**



**Categories of disabilities (impairments) which will consider home schooling, typologically structured according to the Order of the Minister of Health and Family and the State Secretary of the National Authority for Child Protection no. 725/2002 regarding the criteria for establishing the degree of disability for children and apply special protection measures are:**

- a) impairment (impaired) nervous system and overall mental functions;**
- b) damage to structures and sensory functions;**
- c) impairment of laryngeal structure and functions;**
- d) impairment of the structure and functions of the cardiovascular, respiratory and immune;**
- e) impairment of the structure and functions of the digestive, metabolic and endocrine;**
- f) impairment of the structure and functions of the urinary system;**
- g) impairment of musculoskeletal structure and function and proper motion and muscle;**
- h) impairment of skin structure, and functions of skin annexes;**
- i) damage related to cancer disease;**
- j) damage multiple body-related debilitating genetic diseases;**
- k) impairment of the body related to organ transplantation.**