

## Progress report 2016

Michele Capurso, University of Perugia

[michele@capurso.net](mailto:michele@capurso.net)



Learning at Home and in The Hospital

## The project's partners:



- ◆ Belgium (Flanders)
- ◆ Egypt
- ◆ Germany (North Rhine Westphalia and Bavaria)
- ◆ Italy
- ◆ Spain (Catalonia region)
- ◆ United Kingdom

2

## the project main process



Key Educational Factors

1<sup>st</sup> FG KEF and the illness

2<sup>nd</sup> FG from ICT to KEF

ICT solutions for a better education of Children with a Medical Condition

## The project's main products:



- ◆ KEY Educational Factors for Home and Hospital Education; ✓
- ◆ 2 focus groups with teachers and medical personnel from 6 countries; ✓
- ◆ Analysis on the state of HHE in terms of regulations, laws, organisation, initiatives and policies; ✓
- ◆ Set of Information cards on tools for HHE; ✓
- ◆ Training actions for the presentation of such tools;

## The project's main products:

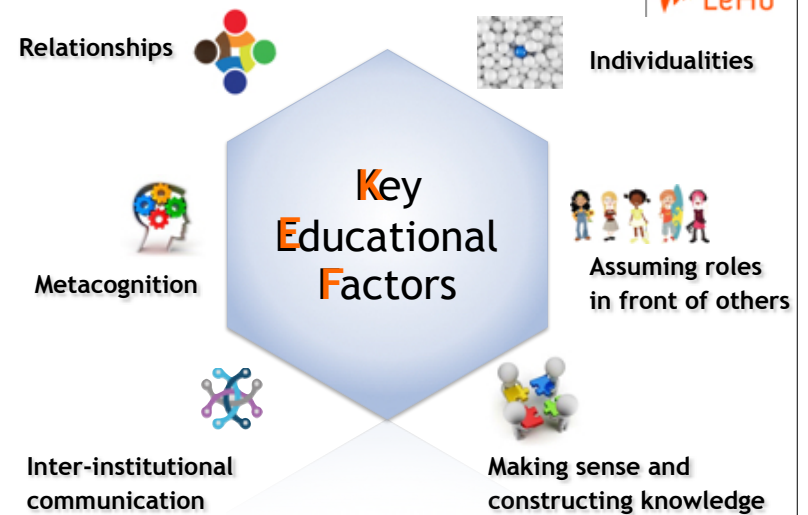


- ★ Toolkit: tools and resources for ICT in Home and Hospital Education ✓
- ★ Practical guide for HHE and ICT ✓
- ★ Glossary for HHE ✓
- ★ Eu model policy document. •
- ★ Webinars •

✓ Available on [www.lehoproject.eu/](http://www.lehoproject.eu/)



## Key Educational Factors



## Forthcoming webinars



- ★ Check out [lehoproject.eu](http://lehoproject.eu) website!
- ★ International Webinars: every 15 days starting at September 21, 2016 (15.00-16.30 CEST/CET);
- ★ Some local webinars are been planned in different languages (Flemish; German, Italian; Spanish/Catalan). See LeHo's website

✓ Available on [www.lehoproject.eu/](http://www.lehoproject.eu/)



## Quality of Student Experience Scale (QSE/HHE)



**Child Instructions**

This survey will ask you what you think of the hospital school.

Please carefully read each question and then put an "X" to show what you think about each sentence.

Your answers will be one of the following:

"strongly disagree"	You strongly disagree with the statement.
"disagree"	You disagree with the statement.
"neither"	You neither agree nor disagree with the statement.
"agree"	You agree with the statement.
"strongly agree"	You strongly agree with the statement.

**EXAMPLE:**

This is Sally.  
Sally doesn't like Mickey Mouse so she answered the question like this:

I like Mickey Mouse                             

Legend:      strongly disagree      disagree      neither      agree      strongly agree



## Quality of Student Experience Scale (QSE/HHE)



- Quality of Student Experience Scale for Hospital Education;
- Quality of Student Experience Scale for Home Education

1. My hospital school helps me keep in touch with my mainstream school friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	strongly disagree	disagree	neither	agree	strongly agree
2. My hospital school helps me make new friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	strongly disagree	disagree	neither	agree	strongly agree
3. I like it when we work on topics and activities that are similar to what my mainstream school is working on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	strongly disagree	disagree	neither	agree	strongly agree
4. My hospital school helps me remember things I learned in my mainstream school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	strongly disagree	disagree	neither	agree	strongly agree

Available on [www.lehoproject.eu/](http://www.lehoproject.eu/)



## LeHo network



- Everyone can join the LeHo network:
- At an individual level
- At an institutional level
- [www.lehoproject.eu](http://www.lehoproject.eu) and register, we will get back to you.

10



[www.lehoproject.eu](http://www.lehoproject.eu)

### Progress report 2016

Michele Capurso, University of Perugia

[michele@capurso.net](mailto:michele@capurso.net)



# LeHo

Learning at Home and in The Hospital