

## **Agenda for the on-line meeting – March 18th 2016:**

(Present will be: Gerd Falk, guest of this on-line meeting, Monika Almássy, Theodora Armenkova, Ivanka Gregurinčić and Addie Sierksma  
Absent will be: Jan Haverkate and Anja de Jong)

First of all, it might be good, to make **some agreements on how to ‘speak’ and ‘meet’** during this on-line meeting, through the Vedamo-system. The situation is such, that we are all sitting behind our own computers and can only see the faces of the other members. So, we will not be able to see from body-language, who wants to speak or react on something someone just said. [I am not quite sure how this Vedamo-system works with Theodora as the ‘teacher’ and us being the ‘pupils’ (?)].

So, **this is a proposal to make it work just fine** (and please, let me know, if you think it should be handled differently):

- Is it alright that I will try to be the Chairman of this Workshop-meeting? Which means that – in turns - I will appoint one of you to speak?
- If someone wants to speak and say something on a certain subject, you will raise your hand in front of the camera, so I can see, that you want to speak?
- We will all let the other person speak until she is finished, unless it is taking too long – compared to what we would like to discuss this evening – then I will need to interrupt.
- Let’s all keep the time in mind; I suggest we will have the meeting between 18:00 and 19:00 (at the latest), unless someone wants it shorter, or everyone agrees it can last a little longer.

**Is there anyone, who is willing to take notes? And make the Minutes of this Meeting?**

### **Agenda:**

**1. 18:00 – 18:10**

**Introduction:** who is who, (and who is not joining us now)? Can you introduce yourself in a short way: your name, your country, where do you work (and please, don’t talk too fast, because for all of us, English is not our native language).

**2. 18:10 – 18:25**

**History of the Workshop 15:** I will try to give a brief summary and maybe Gerd can help us, adding some more details of the past.

**3. 18:25 – 18:35**

**The Charter and the Standard:** What is the current result of the recent actions? And what is it, that still needs to be done on these subjects?

**4. 18:35 – 18:55**

**Near future plans and aims:** What else needs to be done by the members of Workshop 15? What are our aims for the near future?

[I am not a Committee Member, so I will not participate in the Committee-meeting of the HOPE-Congress, in the afternoon of Monday May 9<sup>th</sup> . Is anyone of you willing to give a short summary of our Workshop at this Committee Meeting? ]

**5. 18:55 – 19:00**

**Closing of the Meeting:** Set a new date for an on-line meeting in April - or - see and speak each other at the HOPE Congress in May and have the next meeting of this Workshop there?

See for **some background information** the next page! I have asked Gerd (Falk) already some information about our Workshop, to become a little more acquainted with the subject.

**Some background information about Workshop 15 (with many thanks to Gerd!) :**

**Addie:** *I have been reading on the website, what has been written there about Workshop 15. A lot of work already has been done.*

*It is 'the Standard', that I am not quite sure about. Is there still work to be done for the Standard? Has it been approved/adopted already by General Assembly, or doesn't it need to be approved/adopted by the GA at all?*

**Gerd:** The Standard was handed over by the first workshop 15 members to the Board (Dec. 2003) which after some time (Board Meeting Terni, January 2005) decided it should become an official HOPE document to be presented to the members. This never happened and so it has never been approved by a GA (General Assembly of HOPE). The Charter took two consecutive GA's in Barcelona to discuss before it was accepted!

So perhaps better to keep it (the Standard) this way. It shouldn't be buried but kept as an addendum to the Charter. All the ten points of the Charter are given explanations and developed in the Standard.

**Addie:** *In your letter about "New Suggested Structure and task for the Committee", you wrote: "My proposal is now to hand over the responsibility for the Charter and the Standard to the Committee." Did that happen?*

**Gerd:** No, it did not happen and was never discussed. It was my intention to make the Charter the glue to keep HOPE together also between congresses. To improve the flow between Board-Committee-Members. In Bucharest I suggested to let the Charter go through a stress-test to see the stand in the different countries. I think I wrote that too. Just concentrate on a few points at a time. The Charter is after all 16 years old by now. I had hoped this work would include a few hospital schools in the participating countries.

**Addie:** *So, the Charter is still the responsibility of Workshop 15, isn't it?*

**Gerd:** Yes!

**Addie:** *I also read, that the focus should be on 'continuity and inclusion'. In your opinion, are there any other aspects that need attention?*

**Gerd:** Two up-dates of the Charter or the Standard.  
Charter

1. Every sick child and adolescent has the right to tuition within hospital or at home. **Also when from other country than own.**

At first this ensued from a discussion I had with a Swedish governmental officer. He was totally against us teaching children from other countries. Uppsala already received pupils from other countries who came for special radiation for their brain tumours. Since then a very big clinic has opened for the same purpose.

After HOPE met in Bucharest, migrants have entered Europe and so many children from soon all over the world have come to our countries. From being a fight to raise with our governments for the educational rights for children/adolescents from abroad it has become a necessary statement to prove that the focus of hospital teachers still stays with the children who suffer from an ailment wherever they come from.

2. **Siblings.** Can we somehow fit them into point 9? To be discussed. This same Swedish officer was also negative towards having siblings in the hospital school. Not that we ever cared. Sweden is such a long country. With one member of a family (could also be a parent?) having a severe illness that needs treatment at a university hospital a pretty long way from home, they do not always have a social network where a relative or a friend can step in to take care of the other siblings or the children.